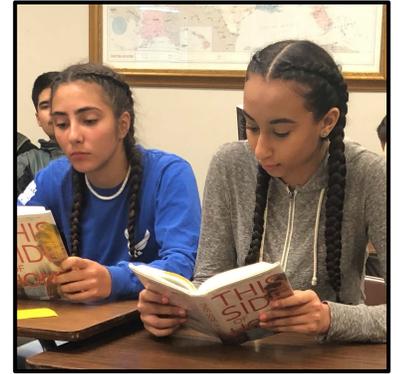




# From Striving to Thriving: Classroom-Ready Strategies to Boost Literacy Skills

An interactive and engaging learning event  
hosted by the Portland Reading Council



## Putting It All Together: Supporting Students in a K-5 Balanced Workshop Classroom\*

Learn effective strategies to structure your reading block with *balance* in mind. Explore how to plan reading instruction that is responsive to our students' ever-changing needs yet balances literacy components and workload to ensure a joy-filled classroom for all.



with Jen Burkart  
Literacy Specialist  
Beaverton School District

## Motivating Discouraged Readers: 6-12\*

Struggling readers need a new approach to get past the discouragement they feel. Learn strategies to improve comprehension that will empower and encourage readers. Give your students the confidence to understand text and rediscover the magic of reading.



with Wade McJacobs  
Learning Specialist  
Tigard-Tualatin District

\* Find session description on next page →

**Friday, October 12, 2018 ~ Statewide Inservice Day**

**8:00 am – Noon**

**Multnomah Education Service District**

11611 NE Ainsworth Circle • Portland, OR 97220

**\$45** Member Portland Reading Council

**\$65** Non-member

• Continental breakfast & materials included

• PDU certificate provided

**Limited seating ~ Please register today!**

<https://www.portlandreadingcouncil.org/>

Questions? Contact: pennyplavala@gmail.com 503-319-3127



## October 12<sup>th</sup> Session Descriptions

### ◆ Putting It All Together: Supporting Students in a K-5 Balanced Workshop Classroom

The term *balanced literacy* may have several meanings in the world of a teacher. It might mean balancing whole language and phonics approaches to teaching reading and writing. *Balanced literacy* could refer to specific components such as direct instruction, interactive read aloud, guided reading, strategy groups, conferring, word study, etc. **This term should also refer to balancing a teacher's workload to ensure our reading block is full of joy for everyone involved!** As teachers, we are often left with the complicated task of scheduling, organizing and planning for our reading workshop to strike this perfect balance of teaching responsively to our students' strengths and needs while striving to meet the Common Core State Standards. If you are pondering about how you might review and/or revise your current reading instruction with *balance* in mind, this session is for you.

> In this interactive and engaging session, participants will:

- review the various components included in a balanced literacy workshop
- prioritize your time and energy by focusing on which balanced literacy components to implement first
- explore ways to schedule and organize a reading block to "fit it all in" and build on students' strengths
- design a flexible conferring structure and plan to ensure transferrable teaching, learning, and follow-through

**Audience: All K-5 educators**

*Jen Burkart is a K-8 Literacy Specialist in the Beaverton School District and adjunct professor at Lewis and Clark College. She designs and delivers customized staff development on literacy best practices and specializes in developing effective individual and school-wide reading interventions.*

### ◆ Motivating Discouraged Readers in Grades 6-12

Secondary students are often discouraged because the very act of reading is a challenge. As a result, these students easily fall behind in their work, which leads to feelings of frustration. Students cannot discover the magic of reading because they focus only on the minutiae of navigating a text.

This session will address this discouragement and provide teachers with strategies to open the door for struggling readers and allow them access to rich ideas in the text. Students will be able to read with confidence across the content areas.

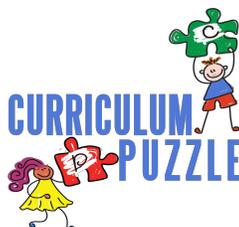
> In this interactive and engaging session, participants will:

- explore comprehension strategies to improve student access to the curriculum
- experience the frustration that struggling readers feel
- learn the "Read Through It" strategy to directly address discouragement

**Audience: Grades 6-12 educators across the content areas**

*Wade McJacobs has been a special education teacher for 31 years in the Tigard-Tualatin School District and has worked with at-risk youth for 38 years. He has created the "Read-Through It" strategy that effectively builds confidence in struggling readers.*

Event Sponsors:



Literacy Consultants PDX