

Instructional Strategies for Learners with Dyslexia: K-12

A curriculum doesn't teach a child... a trained teacher does. This workshop provides foundational knowledge in structured literacy instruction. Learn how to explicitly and effectively teach concepts of word recognition and phonics, recognize the most common prefixes, roots, suffixes, and combining forms in the English content words, and analyze words at both the syllable and morpheme levels.

In this engaging and interactive session, participants will:

- learn strategies to use with students who fear “looking different” because they learn differently
- learn strategies to teach in a structured, explicit, multisensory way
- discover valuable tools and resources to use with students

Saturday, April 8, 2017

Multnomah ESD

11611 NE Ainsworth Circle • Portland 97220

8:00 – 8:30 am Sign-in & Continental Breakfast

8:30 am - Noon Dyslexia Workshop

- PDU certificates provided

• **Limited seating! Please register today.**

Essential Requirement

Participants must have attended a Dyslexia 101 session presented by Barbara Steinberg. This foundational knowledge will serve as the basis for this training.

Find a 101 workshop:

<http://www.pdxreadingspecialist.com/>

❖ \$35 Member: Portland Reading Council

\$50 Non-member

Register: <http://www.portlandreadingcouncil.org/>

Questions? Please contact pennyplavala@gmail.com



Barbara Steinberg has been educating, mentoring and motivating students for over 15 years, first as a classroom teacher and now as a dyslexia and literacy consultant. She is the founder of PDX Reading Specialist, an organization whose mission is to inspire confident and capable learners through remediation, accommodation and encouragement. Barbara is passionate about educating and supporting those who work with struggling learners, and when not working with students herself, shares her wealth of knowledge and years of experience with parents, fellow educators and students.